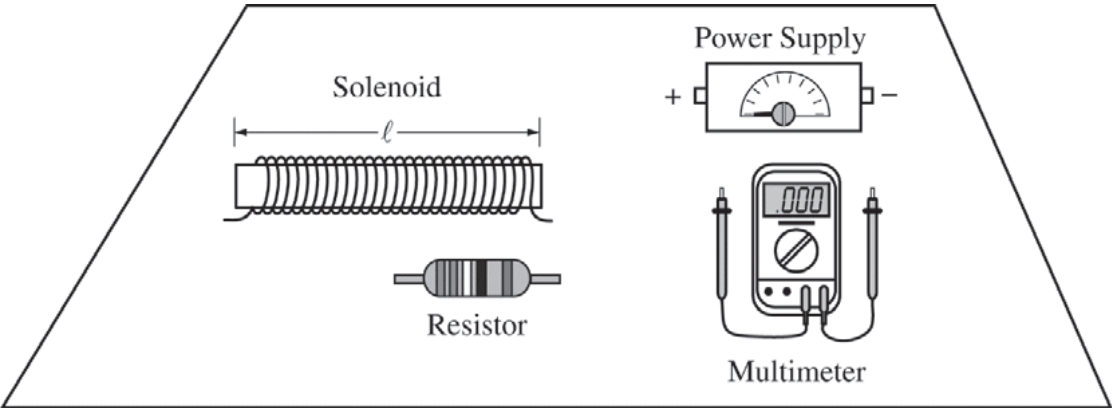
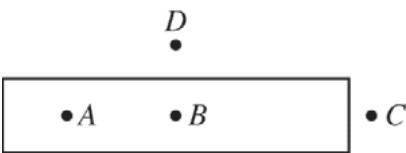




3. When studying Ampere’s law, students collect data on the magnetic field of two different solenoids in order to determine the magnetic permeability of free space μ_0 . The solenoids are created by wrapping wire around a hollow plastic tube. The solenoids of length ℓ with N turns of wire will be connected in series to a power supply and resistor. A multimeter will be used as an ammeter to measure the magnitude of the current I through the solenoids. The main components for the setup with one of the solenoids are shown in the figure above.

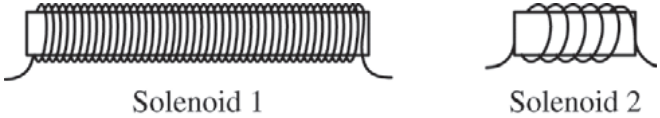
- (a)
- On the figure above, draw wire connections between the solenoid, power supply, resistor, and multimeter that will complete the circuit and allow students to measure the magnitude of the current through the solenoid.
 - Using the connections you made in part (a)i above, what will be the direction of the magnetic field inside the solenoid?
 ____ Toward the top of the page ____ To the left ____ Out of the page
 ____ Toward the bottom of the page ____ To the right ____ Into the page

The rectangle shown below represents the solenoid (the loops of wire are not shown). Points A , B , and C are along the central axis of the solenoid with point B at the middle of the solenoid. Point D is directly above point B .



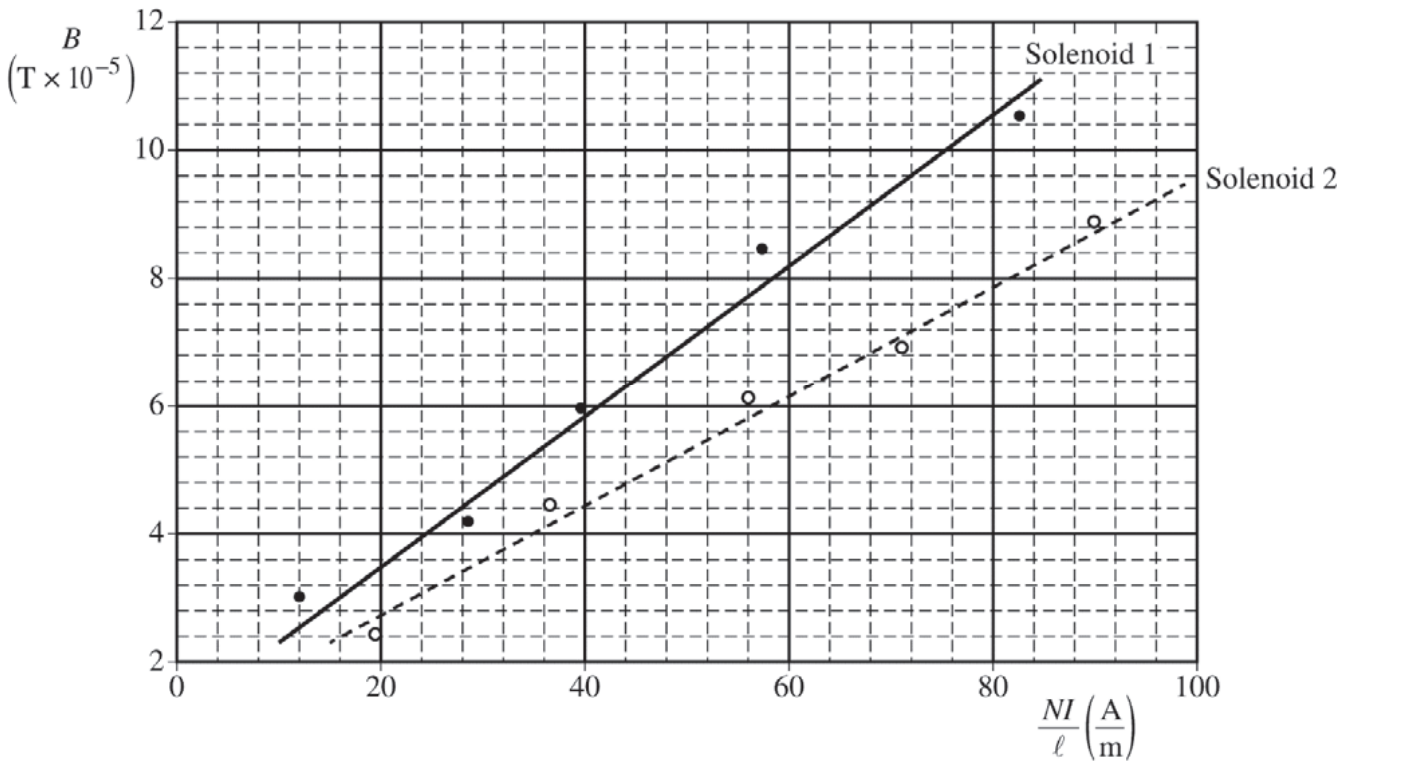
- From the choices below, select the point where you would place a magnetic field probe (a probe that can measure the magnitude of the magnetic field) to best measure the strength of the magnetic field of the solenoid in order to determine the magnetic permeability of free space μ_0 .
 ____ A ____ B ____ C ____ D
- Justify your answer based on the model for a simple solenoid.

The figures below show two different solenoids that will be connected in the circuit above. Solenoid 1 has a length $\ell = 25$ cm with $N = 100$ turns. Solenoid 2 has a length $\ell = 5.0$ cm with $N = 5$ turns.



Note: Figures not drawn to scale.

A graph of the magnitude of the magnetic field B as a function of NI/ℓ is shown below. The best-fit lines for the data are shown as a solid line for solenoid 1 and as a dashed line for solenoid 2.



- (b) Which solenoid’s best-fit line would give the best results for determining a value for the magnetic permeability of free space μ_0 ?
 ____ Solenoid 1 ____ Solenoid 2
- Justify your answer.
- (c)
- Use the slope of the best-fit line for the solenoid chosen in part (b) to calculate the magnetic permeability of free space μ_0 .
 - Calculate the percent error for the experimental value of the magnetic permeability of free space μ_0 determined in part (c)i.
- (d)
- What is a reasonable physical explanation for a best-fit line that does not pass through the origin?
 - Suppose a student connects the solenoid in a closed circuit similar to the circuit in part (a)i but without the resistor. The student notices the multimeter stops functioning after the power supply is turned on. Explain what causes the failure of the multimeter.