

3 A student tests two solids: solid **F** and solid **G**.

Tests on solid F

Solid **F** is calcium carbonate.

(a) The student adds about 15 cm³ of dilute hydrochloric acid to the sample of solid **F** in a boiling tube and tests any gas produced.

observations

 [2]

(b) The student filters the product from (a) to obtain solution **H** as the filtrate. The student divides solution **H** into three approximately equal portions in three test-tubes.

(i) To the first portion of solution **H**, the student adds about 1 cm depth of dilute nitric acid followed by a few drops of aqueous barium nitrate.

observations
 [1]

(ii) To the second portion of solution **H**, the student adds aqueous sodium hydroxide dropwise and then in excess.

observations when added dropwise
 observations in excess [2]

(iii) To the third portion of solution **H**, the student adds about 1 cm depth of dilute nitric acid followed by a few drops of aqueous silver nitrate.

observations
 [1]

Tests on solid G

Table 3.1 shows the tests and the student's observations for solid **G**.

Table 3.1

tests	observations
test 1 Do a flame test on solid G .	lilac coloured flame
test 2 Dissolve the remaining solid G in water to form solution G . Divide solution G into three portions. To the first portion of solution G , add about 1 cm ³ of aqueous chlorine.	orange solution forms
test 3 To the second portion of solution G , add about 1 cm ³ of aqueous sodium hydroxide.	remains colourless
test 4 To the third portion of solution G , add about 1 cm ³ of dilute nitric acid followed by a few drops of aqueous silver nitrate.	cream precipitate forms

(c) Identify solid **G**.

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 [2]