

## 7.2 Sustained Investigation: Images and Written Evidence

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Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

Total: 11 marks

### Objective

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Pair 15 images with short **written evidence** 书面证据 that agrees with them.

**You must be able to:**

- let images show and writing state
- caption materials, processes, and dimensions
- include process images among the 15
- order the images as a narrative

### 1 Worked examples

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Study these first. Each one shows the method for a task used later.

#### ■ Show and state

The images show; the writing states the inquiry and how it developed (~1,200 characters).

#### ■ Captions

Every image carries materials, processes, dimensions, and citations where needed.

#### ■ Order as a story

Scorers read the 15 as a sequence —order them so the growth reads.

### 2 Practice

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#### 2.1 Process images (journal spreads, in-progress shots)

[1]

- **A** are not allowed
  - **B** count among the 15 SI images
  - **C** must be exactly five
  - **D** replace the writing
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**2.2** Why does the order of the 15 images matter? [2]

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**2.3** What two things must the SI written evidence do? [1]

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### 3 Studio & portfolio tasks

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**3.1** Sequence a **15-image plan** for one investigation.

(a) Sketch thumbnails for 15 images and number them in reading order. [4]

(b) Mark which are process images. [1]

#### 3.2

( ) Draft one image caption: materials, processes, and dimensions. [2]

### 4 Go further

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- work through the **0702 Sustained Investigation: Images and Written Evidence** lesson on the **Learn** page;
  - read the **Present: Communication and the AP Drawing Portfolio** section of the AP Drawing handout on the **Know** page.

## Solutions

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**2.1 B.** they are legitimate SI images.

**2.2** scorers read them as a sequence; ordering them to show growth makes the development readable.

**2.3** state the inquiry, and describe how the investigation developed.

**3.1** 15 numbered thumbnails; the order shows growth from question to answer; several process images included; a readable narrative arc.

**3.2** all three fields present; concrete and specific, not vague.