

2.2 Forces and Free-Body Diagrams

Name: _____ Class: _____ Date: _____

Total: 11 marks

Objective

Build the skills to answer exam questions on **forces and free-body diagrams**.

You must be able to:

- describe a **force** 力 as a push or pull, measured in **newtons** 牛顿
- distinguish **contact forces** 接触力 (normal, friction) from **long-range forces** 长程力 (gravity)
- draw a **free-body diagram** 受力图 showing every force on one object as a labelled arrow
- find the **net force** 合力 by adding the force vectors

1 Worked examples

Study these first. Each one shows the method for a question type used later.

■ What goes on a free-body diagram

Only the forces acting **on** the chosen object: weight (mg , down), normal force (F_N , perpendicular to the surface), friction (f , along the surface), tension (T , along a rope), and any applied push. Never draw a "motion" arrow.

■ Net force

Add the force components. A box pulled +10 N to the right against 4 N of friction: $F_{net} = 10 - 4 = 6$ N to the right.

■ Types of force

Contact: normal, friction, tension, applied push. **Long-range (field):** gravity (and, later, electric and magnetic).

2 Practice

2.1 A book rests on a table. Name the two forces acting on it and their directions. [2]

2.2 State whether each is a contact or a long-range force: (a) weight, (b) friction, (c) normal force, (d) the gravitational pull of the Moon. [2]

2.3 A crate is pushed to the right with 25 N while 9.0 N of friction acts. Find the net horizontal force. [1]

2.4 A lamp of weight 15 N hangs in equilibrium from a single cord. State the tension in the cord. [1]

3 Exam-style questions

3.1 Which force is a long-range (field) force? [1]

- **A** the normal force
 - **B** friction
 - **C** gravity
 - **D** tension
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3.2 On a free-body diagram of a sliding box, which arrow should **not** appear? [1]

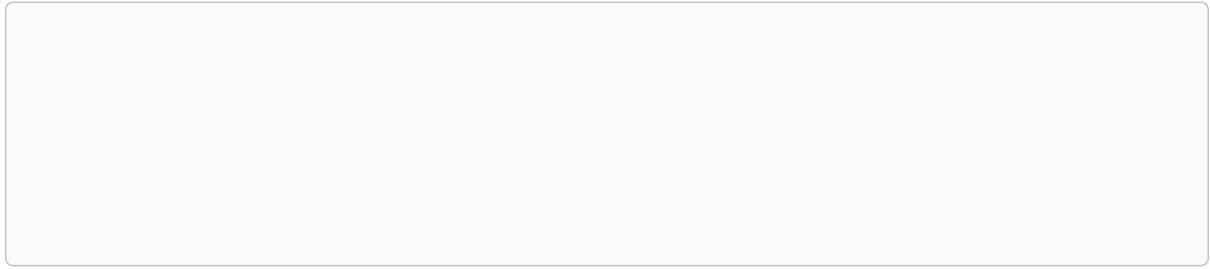
- **A** weight
 - **B** normal force
 - **C** friction
 - **D** the box's velocity
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3.3 A 2.0 kg sign hangs at rest from two vertical cords, each with tension T (take $g = 10 \text{ m s}^{-2}$).

(a) List the forces on the sign (a free-body diagram in words). [1]

(b) Find the tension in each cord.

[2]



4 Go further

- work through the **2.2 Forces and Free-Body Diagrams** lesson on the **Learn** page;
- read the **Force and Translational Dynamics** section of the AP Physics 1 handout on the **Know** page.

Solutions

2.1 weight, acting downward; and the normal force from the table, acting upward.

2.2 (a) long-range; (b) contact; (c) contact; (d) long-range.

2.3 $25 - 9.0 = 16$ N to the right.

2.4 15 N (equal to the weight, since it is in equilibrium).

3.1 C.

3.2 D.

3.3 (a) weight mg downward; two tension forces T upward. (b) $2T = mg = 20$ N, so $T = 10$ N.